

ASDW Community Schools Report: September 1, 2016- March 6, 2017

Summary of Activities, Partnerships & Programs facilitated by Community School Coordinators

Schools Included in Report:

Andover Elementary (AES), Perth Middle (PAMS), Meduxnekeag Consolidated (MCS), Towns View School (TVS), Lincoln Elementary Community (LECS), Geary Elementary Community (GECS), Cambridge Narrows Community (CNCS), Carleton North Catchment Schools (Centreville Community, Florenceville Elementary, Florenceville Middle, Bristol Elementary, Bath Community, Carleton North High)

Community School Coordinator Role:

There are currently 5 Community School Coordinators working out of OEC and WEC with a total of 5 FTE. The Coordinators of LECS and GECS are on a one year leave being filled in an acting position.

Coordinator led activities support school staff and students. The Coordinators match a request, need or opportunity for the school with available resources that can make the project a reality.

ASD-W Community School Coordinators maintain a record of activities on a Community School Site on the Portal. The activities support:

- Wellness & Citizenship,
- Literacy,
- Numeracy,
- Science (Sustainable, Outdoor Learning),
- Extended Hours (Enrichment & Art).

These activities are realized by engaging sponsors, partners and volunteers who can offer the needed balance of financial contribution, in kind support and volunteer time. Each Community School Coordinator looks first to the assets and resources available in the local community: potential partners, and volunteers. ASDW has provided a budget to each coordinator to support some activity costs. When financial assistance is essential to the project, they most often leverage that budget by looking outward to funding sources provincially and nationally.

Summary of Data as per ASD-W Community Schools Portal Site: September 2016- March 6, 2017

Number of activities delivered by ASD-W Community School Coordinators: **171**

Volunteer Hours: **10,517**

Volunteer Value @ \$15/hour: \$157,755

Outside Financial Contributions: \$183,846

Outside In Kind Contribution: \$ 45,229

Total Program value: \$386,830

Participation in activities (by totaling each activity):

Community Members: 1932; Family Members: 1784; Students: 21,205; Staff Members: 1550

Total Participants: 26,471

Partnerships & Community Participation:

This school year each ASD-W Community School has:

- 50-100 volunteers,
 - 15-30 partners
 - 10-15 sponsors or funders
- to deliver 171 activities.

Volunteers: are recruited in the community by contacting church groups, seniors, parents, service clubs, and local businesses, University, College and High school students, and Junior Hockey Teams. “Success” is matching expertise and interest of the community member with a need or opportunity at the school to offer clubs, literacy supports, mentoring, special activities and programs.

Local organizations and businesses become **Project Partners** when the Coordinator can create a win/ win for school and partner. Partners offer programming, expertise, funding and volunteer time. School partners include Village Councils, LSDS, Chambers of Commerce, Recreation Councils, Hockey Teams, Libraries, Multi-Cultural Associations, Art Galleries; Service Clubs as Rotary, Kinsmen, Lions, Legions, or Toy Run; Local Businesses and Banks; Non Profit groups as Falls Brook Centre, GAIA Project, Nature NB, Ducks Unlimited, Nature Conservancy, Watershed Groups, Parks Canada and Government Services as RCMP, Health, Wellness, Tourism, Recreation, Heritage.

Sponsors or Project Funders that provide financial contribution come through Business & Business Foundations, like RBC and Staples, TD Friends of The Environment, Indigo, Crayola; Non Profit Special Interest Foundations like Breakfast For Learning, Breakfast Clubs of Canada, Farm to Cafeteria Canada, Carleton North & Sussex Area Community Foundations, United Way, Economic Social Inclusion Corporation and Government agencies or Departments like PHE, Health, Wellness NB, GO NB, Recreation, Environmental Trust Fund,.

Creating, maintaining , growing and celebrating these partnerships through ongoing, timely communication is crucial to keeping the volunteer, partner and sponsor base. This is one of the key components for Community School Coordinators.

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Samples of Projects Led By Community School Coordinators

Wellness (Nutrition, Physical Activity, Mental Fitness)

Nutrition Programs are a major focus for Community Coordinators this year. All ASDW Community Schools offer free, universal breakfast programs coordinated by the Community School Coordinators. Coordinators recruit, train and schedule community volunteers to prepare and serve breakfast in the school before class. Outside funders are secured (BFL, BCC, local Food Banks, NB Egg Producers, local nonprofit organizations as Rotary, Toy Run, churches). Coordinators work with local dieticians to build healthy choices in the breakfast menus. The benefits of the Farm to Cafeteria program continue at CCS and CNCS with healthy, affordable, local foods being accessed by students and staff. The CCS Home & School offers a 4 day, full meal service with salad bar and specials each day. CNCS has added a new program called CHEFS. The Grade 11/12 Culinary Arts class works with Elementary students to prepare a family size meal and a healthy dessert which they take home with them.

LECS was very fortunate to have 7 UNB Nursing Students volunteer at their school for 8 weeks from January to March Break, 2017. The students prepared and delivered wellness sessions to all of the students on a weekly basis. The sessions were informative and hands on, making them fun and memorable for the students. The sessions covered Healthy Eating, Proper Hygiene, SIP Smart, Anti-Bullying, Proper Hand Washing.

CNCS is implementing the *RBC Learn to Play* grant. The Community Coordinator works closely with the Phys. Ed. lead to get a variety of sports introduced to all students. So far specialists have come to the school to offer sessions in: Soccer, Indoor tennis, Pickleball, Rocks and Rings, as well as field trips to Treego, Skating and bowling. Upcoming activities include Hip Hop, Archery, Orienteering, Ringette and volleyball.

GO NB

Carleton North area schools have partnered in a project funded through a *GO NB Grant*. The CNHS Leadership Class students are receiving Coaching 1 Certification through 3 training sessions. Grade 5 classes from Bath and Bristol will have three sessions of Badminton at the CNHS gym led by the leadership students. CCS grade K-2 students had three sessions of Jackrabbit cross country skiing lessons. The Leadership students will be offering after school volunteering at the elementary schools to support physical activity opportunities.

Math and Science-

The Coordinator at CNCS is working with the Tech lead and Brilliant Labs to build makerspace type activities into school programming. CNCS staff are collecting a supply of materials that will be for use for all grade levels. A dedicated space has now been assigned for *MakerSpace*. Brilliant Labs is attending the school Science Fair and will be conducting in-class sessions with most grade levels. GECS continues to build on classroom and enrichment activities in their Makerspace room created last year.

LECS offered a series of noon hour clubs and Friday morning clusters in a variety of interest areas identified by the students at the school. Community volunteers were recruited to lead body smart, nature, interpersonal, math, visual spatial, and literacy sessions. Teachers also volunteered to lead sessions. All clubs and clusters were offered to both the K-2 and the 3-5 students and all students participated. *Cooking with Literature* session was led weekly by a teacher and a UNB Nursing students. The students listened to a story and then baked an item that was showcased in the book. The children learned how to read a recipe, measure ingredients, and follow instructions. Of course, sampling the finished product was a highlight of the session.

MCS - 5 visiting Archeologists- 5 First Nations Archeologists (from several of the First Nation Reserves in the Province) visited MCS for a few hours to talk about and teach students about what they do and why it is so important. A drop in session was open to students at noon. A grade 5 class learning about archeology in their class had the opportunity to speak with them. The meeting room was transformed into an archeological dig, where students looked at artifacts and actually dug in dirt using real life archeological tools to find hidden treasure.

Literacy –

Andover Elementary School Community Coordinator recruits, schedules and connects with 16 Reading Buddies (community members), 3 ELF Readers, and 3 Mentors from SVHS, to come into the school to assist in improving literacy at AES.

Townsvie School and Meduxnekeag Consolidated have partnered with the Woodstock Rotary again this year for a middle school literacy project. This is the 5th year for this project. The Rotary has agreed to purchase books for every middle school Language Arts class at each school. The goal of this project is to help grow classroom libraries and put more books in the hands of students. The Rotary Club agreed to donate \$2000 to each school to purchase these books.

The Community Coordinator for Carleton North catchment leads the Carleton North Imagination Library nonprofit agency, affiliated with the Dolly Parton Imagination Library. The group now has 157 children ages 0-5 registered to receive books in the mail every month, free of charge until their 5th birthday. The CNIL members organize family literacy events, fund raise to provide the books and advertise the opportunity to local families

Enrichment and Citizenship-

“Students from Andover Elementary School and Perth Andover Middle School participate in Manor Reading at Victoria Glen Manor once a week. Through the year we have approximately 20 students from each school who volunteer their time to visit Victoria Glen Manor to read, play games, and chat with the residents.”

Enrichment/citizenship at CNCS- “The music enrichment that we are receiving this year from two wonderful volunteers has been tremendous. The music training that the students have been receiving has been shared at the school Remembrance Day concert, Christmas concert, at an event in the Village and now students are preparing for the upcoming music festival in Fredericton, which they have not participated in for many years. With the help of the Art Smart grant, instruments are being purchased that the Elementary teachers will use in years to come”

“Each year at GECS we offer the CARE Club for interested students who want to make a difference in the community they live in and the world around them. We held a showcase for the other students and parents to share the many positive things that are taking place in their child's school on a daily and weekly basis. Parents were invited to make donations with all proceeds going to the IWK in support of a school student. “

Sustainable/ ECO Projects

CNCS Sustainable/ECO projects - We received a Whole Kids Garden Grant and are in the planning stages of expanding our school gardens. 4 raised garden boxes were built by the Cabinetry and Woodworking class. We have our soil on order and waiting for delivery later this spring. The Elementary and MS classes will assist with spring planting. The raised beds were built to accommodate carrots and potatoes, so that we will have some vegetables that we will be able to harvest in the fall when the students are back.

LECS – “Our school partnered with Learning Outside PD to deliver a series of curriculum-linked outdoor sessions with our students each month through-out the school year September 2016-June 2017. Nadine Ives comes to our school to deliver sessions in math, science and literacy focusing on a variety of habitats such as forest, wetland, and the whole eco-system.”

The Community Coordinator at Andover Elementary School and Perth Andover Middle School organizes an ECO CLUB- in partnerships with Falls Brook Centre and Southern Victoria High School. The students are exposed to many concepts about sustainability, water and electrical consumption, providing information for a deeper understanding of their surroundings and how to be active in helping to look after our earth.

The Community Coordinator in partnership with McCain Foods and Memorial University is facilitating the Suc Seed project. Each of the 6 Carleton North area schools has one hydroponic unit growing produce in a classroom. Students are actively involved in the daily requirements of the growth process.